



Cambridge International AS Level

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ENGLISH GENERAL PAPER

8021/23

Paper 2 Comprehension

October/November 2021

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.



Section A

Read the material for Section A in the insert before answering the questions in Section A.

- 1 (a) Explain the arguments Jackson could use in his letter to persuade Telnote to sponsor him.

Answer **in about 80 words** using continuous prose.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[8]

(b) Unfortunately, Telnote has refused the invitation to sponsor Jackson. Explain **four** reasons the company could give to **support** its decision.

reason 1

.....

explanation

.....

reason 2

.....

explanation

.....

reason 3

.....

explanation

.....

reason 4

.....

explanation

.....

[8]

(c) Using the material and your own knowledge, suggest the benefits and challenges the recent growth in the number of tourists on Everest might bring to the Sherpa community.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[5]

(d) Identify evidence in the material which suggests that Jackson is likely to go ahead with the expedition despite not having a sponsor.

Answer in about 30 words.

.....
.....
.....

[2]

(e) Other than the reasons given by Jackson, suggest why individuals are attracted to participate in extreme sports.

.....
.....
.....

[2]

[Total: 25]

Section B

Read the material for Section B in the insert before answering the questions in Section B.

2 (a) Explain the meaning of the following words or phrases:

(i) 'off-grid' (lines 1 and 29)

.....
..... [1]

(ii) 'stumbled across' (line 36)

.....
..... [1]

(iii) 'we got hooked on the idea' (line 56)

.....
..... [1]

(b) Identify **three** pieces of evidence that indicate Hugh was a pioneer in the area of wind power.

Answer **in your own words** as far as possible.

.....
.....
.....
.....
..... [3]

(c) Identify words or phrases in the passage that mean the same as:

(i) available for all (Lisa)

..... [1]

(ii) appeal to (Chisa)

..... [1]

(iii) ability to cope (Chisa)

..... [1]

(d) Explain why life on the peninsula is hard for the inhabitants (lines 9–18).

Answer **in your own words** as far as possible.

.....
.....
.....
.....
..... [3]

(e) Using the material and your own knowledge, suggest reasons why someone would choose to move to a place like Scoraig.

.....
.....
.....
.....
.....
.....
..... [5]

(f) Explain the disadvantages of being a child on the peninsula as suggested in the material.

Answer **in your own words** as far as possible.

.....
.....
.....
.....
..... [3]

(g) Explain why Bev thinks that more children would benefit the community in future.

.....
.....
.....
.....
..... [2]

(h) Using your own knowledge, suggest ways the internet might make the islanders' lives easier.

.....
.....
.....
.....
..... [3]

[Total: 25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.